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Sound Unit Feedback [Edit Title](#)

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Response Summary

Total Started Survey: 100
Total Completed Survey: 97 (97%)

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Page: General Info

1. General Info

			Response Percent	Response Count
view	Name	<input type="text"/>	100.0%	100
view	Date	<input type="text"/>	100.0%	100
view	Period	<input type="text"/>	100.0%	100
			<i>answered question</i>	100
			<i>skipped question</i>	0

2. What level of physics are you in?

			Response Percent	Response Count
	Honors	<input type="text"/>	69.0%	69
	Regular	<input type="text"/>	31.0%	31
			<i>answered question</i>	100
			<i>skipped question</i>	0

3. What type of instrument did you build for the ANTSR P-BLOp? (choose the one that is closest to your instrument)

		Response Percent	Response Count
xylophone or marimba		29.0%	29
thumb piano (Mbira)		5.0%	5
pan pipe		20.0%	20
closed end drum/tube (tube with permanent covering on one end which you hit)		6.0%	6
Open ended tube (tube with both ends open that you hit with a paddle or your hand)		6.0%	6
Flute (double open end with tone holes)		8.0%	8
Recorder, Clarinet (fixed reed attached to a tube with tone holes)		1.0%	1
Slide whistle (fixed reed attached to variable length tube with slide)		0.0%	0
Trombone, Trumpet (tube that you buzz your lips on)		3.0%	3
Harp, lute, dulcimer (stringed instrument with multiple strings and no frets)		3.0%	3
Acoustic Multi-String Guitar, Banjo, Bass, Cello, Violin, (multiple-stringed instrument with a hollow body and a neck - fretted or fretless)		10.0%	10
Acoustic Single String guitar, Banjo, Bass, (single stringed instrument with a hollow body and a neck - fretted or fretless)		1.0%	1
Electric Guitar, Bass, Banjo, Cello, Violin (used an electromagnetic pickup and an amp to amplify sounds)		5.0%	5
Other (please specify)		3.0%	3
		answered question	100
		skipped question	0

4. What were your main motivations for picking this instrument? Choose all that honestly apply.

		Response Percent	Response Count
I was really interested in it before the project started		19.0%	19
I already knew how to play it		23.0%	23
It caught my attention when you showed pictures or examples of it in class		17.0%	17
I thought it would be easy to make		43.0%	43
I thought it would be easy to play		52.0%	52
I thought it would sound nice		48.0%	48
Other (please specify)		30.0%	30
answered question			100
skipped question			0


5. How satisfied were you with how your instrument turned out?

		Response Percent	Response Count
It rocked!!!		17.0%	17
very satisfied		37.0%	37
It turned out ok		36.0%	36
I wasn't happy with it		6.0%	6
I was very dissapointed		4.0%	4
Please describe why you felt this way (response is necessary, not optional)			70
answered question			100
skipped question			0

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Page: Likes and Dislikes

6. Rate how you felt about each of these different pieces of the project


	hated it	didn't really like it	meeeh, I don't know	was ok	loved it	Rating Average	Response Count
playing music on your instrument	1.0% (1)	8.1% (8)	9.1% (9)	43.4% (43)	38.4% (38)	4.10	99
listening to music played by your peers	0.0% (0)	2.0% (2)	9.1% (9)	25.3% (25)	63.6% (63)	4.51	99
Seeing the instruments others had built	0.0% (0)	0.0% (0)	6.1% (6)	26.3% (26)	67.7% (67)	4.62	99
learning about fundamental sound concepts	2.0% (2)	4.0% (4)	17.2% (17)	53.5% (53)	23.2% (23)	3.92	99
Learning how sound concepts apply to your instrument in particular	1.0% (1)	5.1% (5)	15.2% (15)	46.5% (46)	32.3% (32)	4.04	99
learning about how instruments work	1.0% (1)	2.0% (2)	8.1% (8)	41.4% (41)	47.5% (47)	4.32	99
designing your instrument	1.0% (1)	6.1% (6)	18.2% (18)	47.5% (47)	27.3% (27)	3.94	99
building your instrument	2.0% (2)	12.1% (12)	16.2% (16)	40.4% (40)	29.3% (29)	3.83	99
Other things you really liked or disliked? (optional) 							37
answered question							99
skipped question							1

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Page: Concepts Learned

7. Now that you have been away from the sound project for a few weeks, Mr. Ronneberg is interested to know what concepts really stuck with you. Please try to give an honest rating of your understanding of each of the following concepts at this moment.

	um... what's that?	That sounds familiar, but I don't remember specifics	I feel fairly confident with that	I could teach this concept to someone else	Rating Average	Response Count
longitudinal vs transverse waves	0.0% (0)	6.1% (6)	43.4% (43)	50.5% (50)	3.44	99

how sound waves are transmitted	0.0% (0)	12.1% (12)	56.6% (56)	31.3% (31)	3.19	99
the relationship between wave velocity, frequency, and wavelength	0.0% (0)	13.1% (13)	39.4% (39)	47.5% (47)	3.34	99
superposition and interference	7.1% (7)	22.2% (22)	42.4% (42)	28.3% (28)	2.92	99
traveling vs standing waves	0.0% (0)	20.2% (20)	50.5% (50)	29.3% (29)	3.09	99
how standing waves are created	5.1% (5)	24.2% (24)	45.5% (45)	25.3% (25)	2.91	99
how wind instruments produce different sounds	0.0% (0)	22.2% (22)	42.4% (42)	35.4% (35)	3.13	99
how percussion instruments produce different sounds	2.0% (2)	19.2% (19)	45.5% (45)	33.3% (33)	3.10	99
how stringed instruments produce different sounds	0.0% (0)	14.1% (14)	42.4% (42)	43.4% (43)	3.29	99
How to measure the speed of a wave	1.0% (1)	18.2% (18)	48.5% (48)	32.3% (32)	3.12	99
the doppler effect	2.0% (2)	14.1% (14)	36.4% (36)	47.5% (47)	3.29	99
sonic booms	12.1% (12)	31.3% (31)	31.3% (31)	25.3% (25)	2.70	99
Other concepts you feel you learned well or concepts you feel you didn't get a chance to learn? 						29
answered question						99
skipped question						1

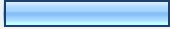



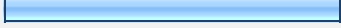

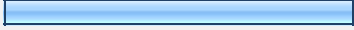
8. What are the 1 or 2 things you feel like stuck with you best (what you remember the most) from the sound unit? (this can be related to anything).

	Response Count
	99
answered question	
99	
skipped question	
1	

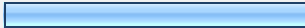

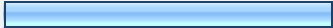
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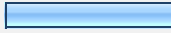
Page: mini quiz

9. When a standing wave is set up by blowing over the opening at the top of a closed end plastic tube, which of the following are true? (check all that apply)

		Response Percent	Response Count
air molecules are moving back and forth from the opening to the closed end and back to the opening		43.3%	42
the air near the opening is vibrating back and forth, but the air near the closed end is moving almost none.		57.7%	56
many different standing wave patterns (harmonics) are all happening at once		48.5%	47
the frequency is mainly determined by the length of the pipe and the speed of sound in plastic.		14.4%	14
the frequency is mainly determined by the length of the pipe and the speed of sound in the air.		88.7%	86
the open end is a node		6.2%	6
the closed end is a node		91.8%	89
<i>answered question</i>			97
<i>skipped question</i>			3

10. when you tighten the string of a guitar the pitch (frequency) you hear goes up because... (choose all that apply)

		Response Percent	Response Count
the speed of the waves on the string changes		79.4%	77
the wavelength of the waves on the string changes		46.4%	45
the frequency of the waves on the string changes		86.6%	84

the speed of waves in the air changes		20.6%	20
the wavelength of waves in the air changes		23.7%	23
the frequency of the waves in the air changes		44.3%	43
	answered question		97
	skipped question		3

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